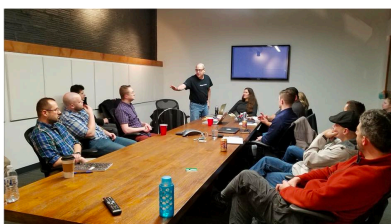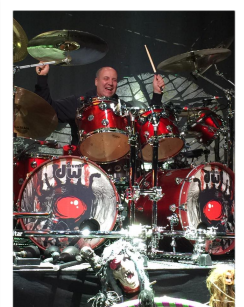**BRUCE ELGORT**
CLARK COLLEGE
QUARTER 5

TENURE ACHIEVEMENT PLAN

PROGRESS REPORT

BRUCE'S TENURE GOALS

A. Teaching/Student Engagement

A1   Expand knowledge of teaching strategies that support inclusive student-teacher engagement.

A2   Develop new learning modules and critical thinking activities for Web Development courses.

B. Service to the Department, College, and/or Community

B1   Develop ways to increase awareness and use of instructional technology to improve accessibility and online learning for our students.

B2   Work with community, local businesses, and the college at large to promote awareness of the web development program.

C. Staying Current in the Discipline for which the probationer was hired as a content expert.

C1   Maintain current industry certifications and acquire relevant additional ones.

C2   Attend industry events and conferences and continuing education events related to programming, web development and other related technologies.

Status Color Legend		
Complete, no additional action required		✅
Ongoing, in good standing		👍
No action taken yet		😐
Additional support required		✋
Goal modified		🪚

GOAL PROGRESS

Goal	Measurable Objectives	Progress	Target for Completion	Quarter Complete
A1	Update one Syllabus per quarter	December 2020 and January 2021 - Updated Syllabus for CTEC 127 PHP with SQL 1 and CTEC 270 Web Interface Design 1 Fall 2021 updated CTEC 122 HTML Fundamentals Syllabus	Q2 - Q8	✅
A1	TILT one assignment per quarter	December 2020 - TILTed 5 assignments in CTEC 121 Intro to Programming and CTEC 270 Web Interface Design 1 January and February 2021 - TILTed 9 assignments in CTEC 270 (Web Interface Design 1) February 2021 - TILTed 4 assignments in CTEC 127 - PHP with SQL 1 Fall 2021 - TILTed CTEC 121 Intro to Programming and Solving Assignments Winter 2022 - TILTed CTEC 127 Assignment	Q2 - Q8	Q2, Q3, Q4, Q5 👍🏽

Goal	Measurable Objectives	Progress	Target for Completion	Quarter Complete
A1	Review, synthesize, and consider recommendations received in reviews and evaluations	Currently reviewing and synthesizing Q1 student evaluations. In Q2 I have updated several of my instructional videos to use Visual Studio Code as per student suggestions. In Q2 I received a Peer Review from Tonia Haney and I am making several of the suggestions that she made in it. Winter 2022 - Reviewed Fall 2021 and now including more pictographs in CTEC 121 - Intro to Programming	Ongoing	Q2, Q3, Q4, Q5 👍🏽
A1	Review and revised program outcomes	Fall 2021 - Revised Program Outcomes	Q3, Q6	Q3, Q4 👍🏽
A1	eLearning UDL Certification	**December 2020** Completed eLearning eL131 Course on creating accessible documents. **February 2020** Completed eLearning eL130 Course on Universal Design. Completed eLearning eL131 Course on Screen Casting. Completed eL132 Course on Captioning videos. UDL Certification Completed	Q2 - Q8	Q3 ✅

Goal	Measurable Objectives	Progress	Target for Completion	Quarter Complete
A2	Enhance student learning opportunities by providing alternative options for learning	During the Fall 2020, Winter and Spring 2021 quarters, I have been inviting my students to various virtual industry events. During the Fall 2021 and Winter 2022 quarter I continue to share and invite my students to online industry events	Ongoing	Q1, Q2, Q3, Q4, Q5 👍🏽
A2	Review course outcomes and assessments	Fall 2021 - Developed revised course descriptions and outcomes for CTEC 121 - Intro to Programming and Problem Solving and also CTEC 122 - HTML Fundamentals.	Q3, Q6, Q8	Q3, Q4 👍🏽
A2	Automate assignment grading	Worked over the summer with the Harvard and MIT auto grading tooling. A video of my work was submitted for Q4. Winter 2022 - Work continues on implementing auto grading. However, now all assignments can be auto-completed by students using AI. I have a submission on this for you to review.	Q4, Q5, Q6	Q4, Q5 👍🏽
B1	Create faculty support materials to promote accessibility and universal course design	Progress on this objective has not been made. Will discuss with the Tenure Review Committee. Winter 2022 - I've created a website for staff and faculty to create clickable transcripts of Zoom meeting and class recordings.	Q3, Q6	Q5 👍🏽

Goal	Measurable Objectives	Progress	Target for Completion	Quarter Complete
B1	Design "train the trainer" instructional videos, and organize faculty peer learning events	During the Fall 2020 quarter I produced several instructional video that teaches students how to search through Panopto videos. In Winter 2021 I created two videos for instructors that teach them how to move video recordings between folders and how to also delete folders in Panopto. Winter 2022 - I've created a website for staff and faculty to create clickable transcripts of Zoom meeting and class recordings.	Ongoing	Q1, Q2, Q5 👍🏼
B2	Build partnerships through involvement in community service activities	December 2020 - Elected to the Executive Board of the Computer Human Interaction Forum of Oregon (CHIFOO) Spring 2021 - Participated in several CHIFOO Executive Board Meetings. Fall 2021 and Winter 2022 - Continue to participate with CHIFOO and the ESD 112 Computer Science and IT Workgroup	Ongoing	Q1, Q2, Q3, Q4, Q5 👍🏼
B2	Investigate non-credit computer technology course offerings	September 2020 - Worked with the Office of Instruction to offer 2 HTML courses and 2 Python courses for non-credit. Fall 2021 - Progress on this objective has not been made. Will discuss with the Tenure Review Committee. Winter 2022 - Same as Fall 2021.	Q1, Q4, Q7	Q1, Q4, Q5 ✋🏼

Goal	Measurable Objectives	Progress	Target for Completion	Quarter Complete
B2	Develop high school articulation agreements for Computer Technology courses	September/October 2020 - Articulated CTEC 121 with Vancouver School District and Hockinson High School Fall 2021 - No new articulations to report on	Q1, Q4, Q7	Q1, Q4 👍
B2	Develop a student and alumni centered "sense of belonging" Computer Technology quarterly newsletter	Created the "Clark Web Dev Alumni" Slack group. A Q3 submission was created that provides information on it. Fall 2021 - This group continues to remain active serving alumni and our current students. Winter 2022 - This group continues to remain active serving alumni and our current students.	Q2 - Q8	Q2, Q3, Q4, Q5 👍
C1	Prepare for and take the Amazon Web Services Certified Cloud Practitioner industry certification exam	October 25, 2020 - Earned the certification by passing the exam.	Q1	Q1 ✅
C1	Prepare for and take the Amazon Web Services Certified Developer Associate industry certification exam	Fall 2021 - Progress on this objective has not been made. Will discuss with the Tenure Review Committee. Winter 2022 - Studies continue in preparation for this exam. Anticipating scheduling this exam for Fall 2022.	Q4	Q5 👍
C1	Prepare for and take the Certified Entry-Level Python Programmer Certification offered by the Python Institute	December 27, 2020 - Earned the certification by passing the exam.	Q2	Q1 ✅
C1	Prepare for and take the Certified Associate in Python Programming Certification offered by the Python Institute		Q6	

Goal	Measurable Objectives	Progress	Target for Completion	Quarter Complete
C2	Attend and participate in the Amazon re:Invent conferences	December 2020 - Attended virtual event Fall 2021 - I plan on attending this event in November/December	Q1, Q4	Q1, Q4 👍🏽
C2	Attend and participate in the Microsoft GitHub Universe conferences	December 2020 - Attended virtual event Fall 2021 - I plan on attending this event later in October.	Q1, Q4	Q1, Q4 👍🏽
C2	Attend, present, and participate in local industry events including VanTechy, Computer Human Interaction Forum of Oregon and other local groups and organizations	Fall 2020 - Attended two presentations at the Computer Interaction Forum of Oregon Winter 2021 - Attended several presentations at the Computer Interaction Forum of Oregon Spring 2021 - Attended several presentations at the Computer Interaction Forum of Oregon Fall 2021 - Attended several presentations at the Computer Interaction Forum of Oregon Winter 2022 - Attended several presentations at the Computer Interaction Forum of Oregon	Ongoing	Q1, Q2, Q3, Q4, Q5 👍🏽